Seminar in Digital Literacy and Learning
EDC 586 – Sect 0253 – Fall 2014
Instructor: Julie Coiro, PhD

This fully online course is designed to assist students in understanding the major theories of online and offline reading comprehension, new developments in how to validly and reliable assess complex online reading skills, and productive ways of teaching online reading comprehension and associated digital literacy skills across a range of grade levels. Through this course, students will reflect on theories and their own practices for reading online and managing social network spaces, critically analyze and synthesize research findings, lead discussions about various topics in the field of new literacies, and develop web-based learning activities for a range of classroom contexts.

In this course, participants will:
- Examine the history of reading comprehension and comprehension instruction
- Describe different models, conceptual frameworks, and perspectives of foundational reading comprehension, online comprehension, and digital literacy
- Reflect on one's views about offline and online reading and learning relative to current theory and research
- Critically read, analyze, discuss, and critique digital literacy research
- Draw explicit connections between digital literacy research and practice and design activities that address the needs of a range of student populations
- Compose a synthesis/creative product of research in appropriate APA style

Approach to Teaching Online
This course engages learners with both learning management tools and open network learning environments so they are able to be self-directed and autonomous in using digital media. Throughout the semester, students will be introduced to and use a range of digital tools for reflecting, discussing, annotating, curating, screen casting, and conferencing about digital literacy and online reading comprehension.

Dr. Coiro is a faculty member in the School of Education at URI where she teaches undergraduate and graduate level courses in elementary and secondary literacy. Dr. Coiro also conducts research and speaks nationally about the new literacies of the Internet, online reading comprehension strategy instruction, and effective practices for technology integration and professional development. She is co-editor of the *Handbook of Research on New Literacies* (Erlbaum, 2008) and co-author of the 4th edition of the book *Teaching with the Internet K-12: New Literacies for New Times* (2004).

Course dates:	ONLINE: Sept. 3 – Dec. 8, 2014 (High-speed internet access required)
Location:	OPTIONAL monthly face to face meetings at URI campus – dates and locations TBA (out-of-state students can join virtually)
Syllabus and Materials:	Details will be e-mailed to registrants the week before the class meets.
Course Cost:	$1923-This is a special program fee. Some waivers do not apply.
Other Details:	For sign language interpretation, personal FM systems, and disability assistance, please contact Barbara Hogg, Graduate Professional Center, (401) 277-5200 FAX (410) 277-5020, at least 72 hours in advance.

Please contact Julie Coiro via email: jcoiro@mail.uri.edu for a permission number to register directly through eCampus. Class size is limited to 15 so early decision-making is needed to ensure a place in the class. There is also course pre-work that will be sent a week before the first meeting, *be sure to check your email address* for the pre-work notification.